

Sources of Information on Factors Influencing Student Engagement

Listed below are the literature sources that have provided the theoretical and empirical bases used to generate the conceptualising of student engagement, success and retention. The list may appear to be relatively short but the vast majority are reviews and syntheses of extant literature. For example, Nelson, Clarke, Kift and Creagh (2011) critiqued 399 items of Australasian literature; Harvey, Drew and Smith (2006), 545 international items; and Zepke, and Leach (2010), 93 items from 10 countries. And so on.

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- Zepke, N., Leach, L., Prebble, T., Campbell, A., Coltman, D., Dewart, B., Gibson, M., Henderson, J., Leadbeater, J., Purnell, S., Rowan, L., Solomon, N., & Wilson, S. (2005). *Improving tertiary student outcomes in the first year of study*. A report prepared for Teaching and Learning Research Initiative, Wellington, New Zealand. Retrieved from <http://www.tlri.org.nz/improving-tertiary-student-outcomes-their-first-year-study>

Plus: International Journal of the First Year in Higher Education, Volumes 1, 2 and 3.